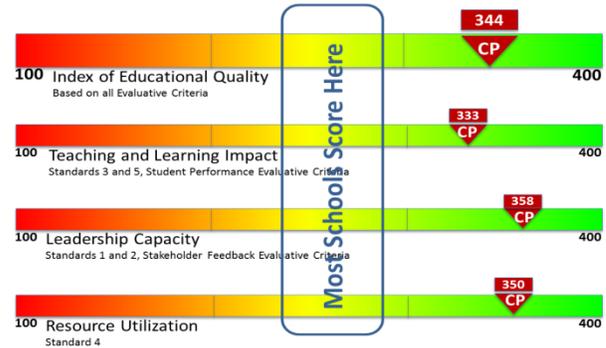


Crown Point Schools Earn Full Accreditation Again in 2014 - Since Original Accreditation in 2009 CPCSC Soared Beyond “Most Schools” to Head of the Class Worldwide



During the 2013-2014 school year, Crown Point Community School Corporation engaged in its second AdvancED District Accreditation process that culminated with an external review by outside evaluators April 13-16, 2014. AdvancED is the international accrediting organization dedicated to advancing excellence in education worldwide and designed primarily to distinguish schools adhering to a set of educational standards. It is a set of rigorous protocols and research-based processes for evaluating an institution's performance and organizational effectiveness. The accreditation process is also known in terms of its ability to effectively drive student performance and continuous improvement in education. Accreditation examines the whole institution—the programs, the cultural context, the community of stakeholders—to determine how well the parts work together to meet the needs of students.

Index of Educational Quality



The result of this year's AdvancED External Review team from around the country (3 members) and Indiana (3 members) was a new 5-year full accreditation designation.

In its final report the Review Team identified 13 powerful practices listed below. These practices are recognized when the highest score level is achieved for any of the 34 indicators.

Purpose and Direction

There is a culture of high expectations for all students that is supported by all stakeholders wrapping around students; providing them with a quality education, no matter what it takes.

Governance and Leadership

A supportive nature of the governing body advances all aspects of the district's vision.

Board members commit to educational leadership and continuous improvement through extensive training, coursework, and development.

The governing body of the corporation clearly understands its role in adopting, establishing, and maintaining policy for the benefit of its students, personnel, and community.

The superintendent, district, and building-level leadership teams are viewed as visionary leaders with a clear purpose.

Teaching and Assessing for Learning

Leaders monitor and support the improvement of teachers' instructional practices to ensure student success.

Resources and Support Systems

A rigorous and intentional systematic process is conducted to recruit, employ, and retain a highly-qualified, professional staff.

A multitude of resources are appropriated to support and sustain the purpose and direction of the system, schools, programs, and operations.

Long range plans are crafted for the preservation and management of all corporation resources to ensure the health and safety of all students.

Short and long term planning maximizes the effectiveness of system resource management.

Using Results for Continuous Improvement

Data-based decision-making is embedded into the system's core operating schema creating a student-centered culture of continuous improvement.

A student-centered focus is exhibited across the corporation and kept relevant through a process of continuous improvement that catalyzes growth and readiness for each student.

The corporation conveys the many successes of its students, teachers, schools, and district through a myriad of communication vehicles.

In addition, only the minimum of two required actions were noted by the team. Progress on these actions will be reported to AdvancED in 2017.

Teaching and Assessing for Learning

CPCSC shall design and evaluate formal structures in all schools whereby each student is well known by at least one adult advocate who supports that student's educational experience.

CPCSC shall develop refinement of teacher instructional strategies in the areas of differentiation, as well as content and technology integration practices.

At the conclusion of the external review, the Lead Evaluator works with the team to finalize the written report of the team's findings. Within 20 business days we will receive a copy of the report. The report will also be submitted to the national AdvancED Accreditation Commission for review and action on our accreditation status.

For more information on accreditation, please see the website <http://www.cps.k12.in.us/domain/4>.

Mrs. Leslie Ballard, Director AdvancED Indiana, presented the accreditation award plaque to School Board President Mr. Jerry Caravana at the November 2014 School Board Meeting and reported on the process of accreditation. To view the report, please click on [AdvancED Presentation](#).